

GEA TEACHER TRAVEL FUNDING OPPORTUNITIES

GRANT	DESCRIPTION	ELIGIBILITY
<u>Fund for Teachers</u>	<p>FUND FOR TEACHERS awards summer fellowship grants to preK-12 grade teachers to pursue self-designed professional learning. Teachers decide what they want to learn and where they want to learn it. Their odysseys take them all over the world—as scientists, researchers, artists and agents of change—and they return to their classrooms with new ideas that transform student learning and achievement.</p> <p>Individuals may apply for up to \$5,000 and teams may apply for up to \$10,000.</p>	<p>You are eligible if:</p> <ul style="list-style-type: none"> • You are a full-time preK-12th grade teacher who spends at least 50% of your time directly providing instruction to students; • You are returning to the classroom in the consecutive school year; • You have at least three years' experience as a preK-12th grade teacher at the end of the school year.
<u>NCTE Research Foundation Grants</u>	<p>The Trustees of the NCTE Research Foundation support projects related to the teaching and learning of language, literacy, and culture.</p>	<p>Proposals are invited from teachers, teacher researchers, teacher educators, and scholars of language, literacy, and cultural studies.</p> <p>Applicants must be current members of NCTE.</p>
<u>NEA Learning & Leadership Grants</u>	<p>Learning and Leadership grants are intended to provide resources for educators hoping to engage in professional learning that can be implemented in their classrooms. Grants for Individuals to participate in high-quality professional development like summer institutes, conferences, seminars, travel abroad programs, or action research. Grants for Groups to fund collegial study, including study groups, action research, lesson plan development, or mentoring experiences for faculty or staff.</p>	<p>Applicants must be teachers, education support professionals, or specialized instructional support personnel and must be current NEA members. Current NEA Foundation grantees are ineligible for this funding opportunity. A successful proposal will also make an individual ineligible for other NEA Foundation funding opportunities until the grant is successfully completed and closed out.</p>
<u>Donors Choose</u>	<p><i>Not currently funding PD—fill out Google form on Donors Choose website explaining the impact that PD funds would have for you and your students.</i></p>	

	<i>Request in-person PD funding for 23-24</i>	
LEA/DISTRICT FUNDING	Some GEA participants have	
GEA Fellowships	GEA fellowship opportunities will be announced in December 2022	Details TBA
<u>Idaho Humanities Council</u>	Letter of intent for major grants due 15 Dec 2022	A variety of grants for Idaho teachers that would work for GEA programs
<u>Envision Equity Grants</u>	Envision Equity Grants support project-based learning and help educators to advance students' cultural understanding and appreciation, anti-racism commitments, and understanding of civic engagement and democracy. Envision Equity grants will fund projects between \$1,500 and \$5,000. Grants fund activities for 12 months from the date of the award.	
<u>Sorenson Legacy Awards for Excellence in Arts Education 2023</u>	<p>The Sorenson Legacy Awards for Excellence in Arts Education recognizes excellence in arts education in Utah's public schools. Children and teenage students need a well-rounded education that addresses the whole child. The study of drama, dance, music, and the visual arts helps students explore realities, relationships, and ideas that cannot be expressed simply in words or numbers.</p> <p>The arts integrate social-emotional learning through making cultural connections. Research supports the claim that learning in the arts increases learning in other academic areas. In the global economy, creativity is essential. Study of the arts provides a venue for creativity to flourish. As educators have felt pressure to give more and more attention to literacy and numeracy, the arts have been pushed to the background.</p> <p>Beverley Taylor Sorenson worked tirelessly to promote the arts as an avenue for students to develop voice, sustain engagement in school, and evoke reflection and response. Through the Sorenson Legacy Foundation and the Utah State Board of Education, the Sorenson Legacy Awards for Excellence in Arts Education will recognize the essential nature of education in the arts for Utah's students, distinguish those educators who embrace the arts with excellence in their practice, and</p>	

	<p>ensure that Beverley's legacy will continue on.</p> <p>Application</p> <p>Educators and/or public citizens are invited to submit nominations in the appropriate categories. Nominated educators must be licensed and endorsed in Utah.</p> <p>Elementary Music Instruction</p> <p>Elementary Visual Arts Instruction</p> <p>Elementary Arts Integration</p> <p>Secondary Dance Instruction</p> <p>Secondary Drama Instruction</p> <p>Secondary Music Instruction</p> <p>Secondary Visual Arts Instruction</p> <p>Exemplary Arts Education Administration</p> <p>Each recipient will receive an artistic award for display, along with a cash award of \$2,500, with an additional \$2,500 awarded to the recipient's school/district for the purpose of supporting the arts program.</p> <p>In addition, \$5,000 will be awarded for an Exemplary Arts Program or Initiative in a Public School or District. Finally, a Lifetime Achievement Award in Arts Education will be given for exemplary service over a career. The recipient of this award will be nominated by a selection committee, and will also receive \$5,000.</p>	
<p><u>LEA, district funding, state board of education funding, and support from community organizations</u></p>	<p>Some GEA participants get funding from their local educational organizations. If you're interested in requesting support from your local sources, we can provide examples and a template for you. GEA will also send a detailed itinerary of the trip and a letter to anyone you want to ask for funding. Also, some help is available if you'd like to brainstorm approaches that might work for your situation.</p>	<p>Individuals/ anyone</p>
<p><u>Jack Hazard Fellowship</u></p>	<p>Jack HaJack Hazard Fellows are fiction, creative nonfiction, and memoir writers who teach full-time</p>	<p>Three years minimum of full-time grades 9-12</p>

	<p>in an accredited high school in the United States. We provide a \$5,000 award that enables these creative writers who teach to focus on their writing for a summer. Jack Hazard Fellows are fiction, creative nonfiction who teach full-time in an accredited high school in the United States. We provide a \$5,000 award that enables these creative writers who teach to focus on their writing for a summer.</p>	<p>teaching experience. Teaching full-time grades 9-12 in the 2022-2023 school year in an accredited high school in the United States and committed to return to that school in 2023-2024. Full dedication to the proposed project in Summer 2023; that is, no summer all-consuming work responsibilities, such as teaching summer school</p>
<p><u>Knowles Teacher Fellowships</u></p>	<p>Fellows may choose to use approximately half of their allocated funds for annual stipends. These stipends are intended to help Fellows reduce debts they may have incurred and the financial burden teachers often bear—both of which are factors that contribute to sustainability in the profession. Stipends can also be used to support Fellows financially during summer months, allowing them to concentrate on reflecting on the past year, preparing for the coming year and professional development, instead of taking on a part-time job.</p> <p>Teaching Fellows receive financial support in the form of grants or stipends throughout the year. Professional development grants are available to cover the cost of relevant activities, including workshops, mentoring, practitioner inquiry and Fellow observations. Fellows are also eligible for teaching materials grants. Last, Fellows can apply for leadership grants to pursue efforts that will have a positive impact on education beyond their own classroom.</p>	<p>For math teachers-early career</p>
<p><u>Robert E. Yaeger Exemplary Teaching Award (for Science Teachers)</u></p>	<p>The Robert E. Yager Exemplary Teaching Award will recognize six (6) full-time K–12 teachers of science who successfully use innovation and excellence in their classroom.</p> <p>Award: \$1,000 towards expenses to attend the NSTA National Conference on Science Education, and \$1,000 for the awardee. Six awardees will be selected annually. They will present at the NSTA</p>	<p>Eligibility: K–12 science teachers residing in NSTA's districts.</p>

	<p>National Conference on Science Education. The awardees will be invited to attend and present at their grade band share-a-thon at the National Conference, attend the district director meet-and-greet, attend and participate in their NSTA District Director Leadership retreat. The awardee will be presented the award at the Teacher Awards Banquet at the National Conference.</p>	
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GEA also looks for 2 teacher fellows for each program. Please see below for details. If accepted on a program you may apply for each position and get a discount on your program fees (discount amount depends on the program).

- 1. Program Support Fellow. This participant will help with minor logistical tasks on the ground, such as counting participants on the bus, assisting participants with their travel logistics on the program etc. This fellow will most often be chosen from the ranks of our alumni.**
- 2. Social Media Fellow. This participant will take and post media (including highlights, reels, pictures and videos) on the program and will help put together a photo folder for participants to enjoy after the program. If you are interested in applying to this position, please send an application letter highlighting your social media savviness and possible examples of your work and ideas. We would also love to hear why you think you would be great at taking over GEA's social media for the duration of the program!**